

2002-3 Goals for the CCSESA Teaching and Learning Interchange Preparing Tomorrow's Teachers to Use Technology Grant

PARTNERS: CCSESA, CSU Monterey Bay, US Santa Barbara, Apple, LessonLab (LL), Santa Cruz New Teacher Project (SCNTP), InResonance, California Council on Teacher Education (CCTE)

PARTICIPANTS: Alameda, Kings, Los Angeles, Monterey, Santa Cruz, San Joaquin, San Mateo, Ventura County Offices of Education & San Diego City Schools, San Francisco Unified School District

Goal	By the end of year two:	Who? Level?	Timeline	Evaluation	
1	the TLI will provide internet-based subject-matter competency training focused upon science that includes online access to test preparation materials and subject matter content tutoring. Participating pre-intern candidates passing rates for requisite subject matter competency exam (s) for teacher licensure purposes will increase by 20%	Self-selected COEs and their pre-interns will use Blackboard and ClearPhone (when possible) for online courses, conferencing, whiteboard access and file exchange. (some partners may choose not to participate)	August – October 2002 training of instructors using BlackBoard/Clearphone software. Tutoring events between November 2001 and January 16, 2002 February 2002 Training of tutors using ClearPhone. Tutoring events February 2002-April 26, 2002	Satisfaction survey of perceived quality of test prep delivered via the technology (pre-interns, tutors and directors) CSET Passing rates for January 2002 and April 2003 exams (baseline from previous year and/or October 2001 rates)	
2	the TLI will present video investigations into classroom practice. Note: the Video Case Study leadership team will be composed of persons chosen for their expertise in specific aspects of this project, e.g., knowledge of text-based case studies, online professional development, internet use of video, etc.	S C N T P	Studies of classroom management online will be made available through the TLI website to participating COEs	S C N T P:	Survey regarding satisfaction with <ul style="list-style-type: none"> • The respective services • Means of access (CD or web) • Quality of product delivery Exhibits will be examined by self-selected COEs, then refined by the team Content analysis by CA Standards expert team. Case-based quality analysis by focus group at CCTE conference in May 2002. Analysis of related email discussions.
		L L:	Case-based study and discussion of videos and other artifacts of classroom practice will be explored by self-selected COEs	L L:	
		A P L L E:	VCS team will design exhibits of classroom practice by experienced teachers including video..	A P P L E	
3	80% of TLI Project participants will demonstrate competency with selected elements of the state's recently adopted Technology Standard for teachers.	Pre-interns, support Providers and Directors	May 2002	Post-participation survey of those using materials in goals 1 & 2 above.	
4	80% of TLI Project participants will demonstrate the ability to implement a technology-enhanced K-12 student lesson in the classroom.	Pre-intern participants will access InResonance database containing technology infused lessons.	InResonance database of materials: May 2002 for pre-interns	Survey of pre-interns using the database and reflections upon the success via support provider observation comments (if available).	